

Issue Theme: Professional Development

Four-Time International Award-Winning Newsletter - Fall 1998

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June Kendall White County Schools 706/865-6935

Dorene Medlin Southwest Dougherty County Schools 912/431-1318

Nancy Mims West Georgia State University of West Georgia 770/836-4464

Angie Dillon Middle Georgia

Past President's Remarks

John Jackson

hank you for the privilege of serving as President of Georgia ASCD this past year. The honor of working with a superb board of directors, a committed and dedicated membership, and a responsible and caring leadership at the national level has truly been a highlight in my professional career.

Through our combined efforts we have continued to move forward as an organization and have gained recognition and visibility by holding informative conferences, serving as a resource for our membership, and having a voice in state and national forums on education.

I feel most honored to have followed some of the best educational professionals in Georgia in this position and welcome our new president, John Jackson. As past president, I pledge my continued support to Geor-

Jay Wucher

gia ASCD and look forward to my continued service to our organization and to the children of Georgia.

Sincerely,

Jav Wucher Past President, GASCD

Editor's note: Details about GASCD 1997-98 successes can be found on pages 20-24.

President's Remarks

Professional development is the backbone of an effective instructional program — pure and simple Increase. program — pure and simple. Inspired instruction cannot exist apart from the professional inspiration that occurs when teachers and administrators learn, share and grow together. These experiences breathe life into humdrum classroom instruction and combat educator burnout.

Trust is the vital element that forms the basis for an effective professional development program. A staff development program (I will use the terms "professional development" and "staff development" interchangeably) devoid of trust and "buy-in" is a waste of time and other resources. This trust-building is sometimes accomplished through for-

mal leadership and teamwork training, but more often it is achieved through the consistent and caring actions of an inspired leader who shows concern for others and integrity and purpose in his or her work. People enjoy following such leaders, and they willingly make personal sacrifices for the good of the organization, with or without financial rewards.

The entire school staff must be involved in setting goals and determining the course of action to achieve those goals. In A New Vision for Staff Development, Dennis Sparks and Stephanie Hirsh

The Reporter

Fall 1998

Contents

Past President's Remarks Cover

President's Remarks Cover

Letter from the Editor2
Letter from the New Editor2
What is ASCD?3
GASCD Officers4
Award Recognition Program5
Professional Development
Shallowford Falls Elementary
School: 1998 Winner of The U.S.
Department of Education's
National Award for Model
Professional Development 7
Thoughts on Educating
Our Children10
Fall Conference
Announcement11
Teaching for Resilience:
Strategies for Solving Major
Classroom Behavior Problems
Resulting from Trauma and Family Dysfunction
• •
Youth: Promising Route to a Leaderful Community14
Issues in Education
Introductions17
1999 Annual Spring

Graphic Design by

Conference 18

Call for Proposals19

1997-98 in Review......20

GASCD Awards: 1997-1998 22

Text Receives AERA Honor.....23

Troy Bassett

From The Editor



Donna Q. Butler

Dear GASCD Colleagues,

Welcome to another exciting and challenging school year! I hope that it will be a creative and productive year for you-and that THE REPORTER and Georgia ASCD will be an important part of your professional development in the coming months.

The theme for this issue is professional development. You will find articles written by and for Georgia educators. This information will be helpful to you in forming important resource networks to assist you in responding to the opportunities you face each day in meeting the educational needs of your constituents.

This issue of THE REPORTER is my last as editor. Doris Shaughnessy will assume those responsibilities. She is very capable and will continue the GASCD newsletter tradition!

A project like THE REPORTER is never completed by one person working alone. During my tenure as editor, I have been fortunate enough to have many colleagues from around the state who have contributed articles, assisted as guest editors, and proofed copy for endless hours. I want to thank them for this dedication to GASCD and for making the publication the awardwinning newsletter that it continued to be this year.

Thank you for your support of GASCD and THE REPORTER. I am sure that you will be very happy with Doris' work and with the upcoming issues. I have enjoyed being editor of THE REPORTER and look forward to continuing my responsibilities as executive director of GASCD.

We anticipate an exciting time in the association this year. Let us know how we can assist you in your professional development during 1998-99!

Sincerely,

Dane 2. Butler

Donna Q. Butler, Ph.D.

Executive Director and FORMER Vice President for Research and Publications

Dear GASCD Colleagues,

It is an honor and a bit of a humbling experience to have been elected Vice-President for Research and Publications and Editor of THE REPORTER. As you know, under the guidance of Dr. Donna Q. Butler and Dr. Cheryl Hunt Clements, it has received several international awards as the best affiliate newsletter in ASCD.

My plans as editor of THE REPORTER are to produce two fulllength publications each year, Spring and Fall, containing theme-related articles as well as reports and news items. Smaller publications, primarily of a news nature will appear Summer and Winter. Of course, we want to continue having the kind of high-quality, timely, and infor-

mative contributions that have characterized THE REPORTER for so many years, so please keep those articles coming! Specifically, we are looking for articles for the Spring issue, which will be published in March and will focus on the theme of "Brain-Based Learning"-also the theme of the 1999 Georgia ASCD Spring Conference.

I am truly looking forward to the coming months and years as editor of this fine publication and to the opportunity to meet, network, work with, and learn from so many great educators. I hope to be meeting each of you personally at some time or other, and I especially hope that you will want to contribute articles for publication. Remember, the next issue theme is "Brain-Based Learning" and I am interested in discussing articles with potential authors.

Sincerely,

Doris Shaughnessy

Doris a. Skaughnessy

Doris Shaughnessy

Doris Shaughnessy, Media Specialist Johnson High School 3305 Poplar Springs Road Gainesville, GA 30505 Ph. (770) 536-2394, Fax (770) 531-3046 johnson_3@peachnet.campus.mci.net

What Is ASCD?

SCD is an international nonprofit and nonpartisan association of individuals who share the belief that all students can succeed in a challenging, well-planned educational program. With over 190,000 members, ASCD is one of the largest education associations in the world.

ASCD is committed to the mission of Forging Covenants in Teaching and Learning for the Success of All Learners. Because its members—superintendents, principals, supervisors, teachers, specialists, school board members, professors of higher education, and central office staff—are involved in every facet of education, ASCD possesses a unique vantage point in the education community. The Association looks beyond isolated concerns to address systemic issues as it works to transform education and create a better future for students.

ASCD provides leadership in the areas of supervision, instruction, and curricular design. Serving as a catalyst for positive change in education, ASCD disseminates information on educational research and practice and forges links among educators around the world through:

- · Media and technology;
- Publications and training programs;
- Seminars and conferences:
- Affiliates in every state and around the world;
- · A topical Networks program; and
- · Panels, study groups, and collaborations.

A Tradition of Progress

Since its inception in 1943, ASCD has worked to improve teaching and learning by serving as a clearinghouse for ideas and a forum for debate. The Association has foreseen significant trends in education and sought to shape the future to benefit students and schools. With the help of ASCD, talented educators have been able to effectively integrate pioneering concepts into classroom practice.

The Association at a Glance:

190,000 members, including superintendents, principals, teachers, specialists, school board members, professors, central office staff, counselors, and supervisors.

Affiliates:

Sixty-six affiliates located in the 50 states, the District of Columbia, Puerto Rico, the Virgin Islands, Canada, the Caribbean, Europe, and East Asia.

Networks:

ASCD's 43 networks connect educators with similar interests and concerns on topics ranging from indigenous peoples' education to teacher leadership and school-university partnerships.

Annual Conference:

ASCD's Annual Conference gathers over 10,000 educators each year to one of the most diverse and rewarding events in education.

This Year's Conference: 1999: San Francisco, March 6-8

Publications:

ASCD's many publications include:

- Educational Leadership, the ASCD Journal
- Books on current topics in education
- *ASCD Update*, the official newsletter of
- *Curriculum Update*, a quarterly supplement to ASCD Update
- Journal of Curriculum and Supervision, a refereed, scholarly journal published quarterly
- The ASCD Curriculum Handbook, updated regularly
- The Curriculum/Technology Quarterly newsletter
- The ASCD Yearbook

Affiliate Action

What is Georgia ASCD?

Georgia ASCD is a professional organization dedicated to improving instruction in Georgia and to developing the capacity of each member for leadership.

Georgia ASCD provides a forum for state and national issues, the exchanging and sharing of quality educational practices, resources and effective implementation models through opportunities for involvement of persons interested in and supportive of quality instruction.

The organization offers an environment for interaction, problem solving, policy analysis, joint planning, research, and publications.

What are the Benefits of Membership?

- Networking with educational colleagues and advocates across Georgia.
- Communicating through a regular Georgia ASCD Newsletter.
- Providing a forum for contemporary issues in education through local/regional Drive-in Conferences.
- Training offered both on a statewide and regional basis.
- Participating in a two-day statewide conference featuring nationally known consultants.
- Maintaining a working relationship, representation, and a leadership role in International ASCD.

Contact:

Office of the Exec. Director, Georgia ASCD • Aderhold Hall • The University of Georgia • Athens, Georgia 30602

Annual Dues: \$25.00

What is the Relationship Between Georgia ASCD and ASCD?

Georgia ASCD is an independent state unit affiliated with international ASCD through compatible constitutions and participation in the governance of ASCD through membership on the national board of directors.

ASCD provides special services and assistance to the state unit. On approval of the Georgia ASCD board, the state president recommends national committee appointments, articles for national publication, and programs for the national conventions. Georgia ASCD and ASCD cooperate still further in providing the opportunity for joint dues solicitation.

GASCD Membership Application

Enclosed is my check in the amount of \$25.00 in payment of the membership fee for the

Georgia Association for Supervision and Curriculum Development during 1999-2000.
Miss, Ms., Mrs., Mr., Dr
Title, Responsibilities
Work Address
Home Address
Mail Address Desired: School ☐ Home ☐ Membership: New ☐ Renew ☐
Telephone: Home Work
District (Office/School):
Member of National ASCD: Yes □ No □

GASCD 1998-1999 Officers Executive Board & District Officers

Officers	MIDDLE GEORGIA — Ms. Angie Dillon
	Monroe County Schools(912) 994-7066
President - Dr. John Jackson	Bibb, Crawford, Houston, Jones, Monroe, Peach and Twiggs
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	Okefenokee RESA(912) 285-6151
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(770) 25 1 2000	Baker, Calhoun, Colquitt, Decatur, Dougherty, Terrell, Thomas, and Worth Counties, and Pelham and Thomasville Cities
	WEST GEORGIA — Dr. Nancy Mims
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and Tuner Counties and Valdosta City	Local School Certified Support Personnel —
FIRST DISTRICT — Mrs. Ola Lewis	Ms. Doris Shaughnessy(770) 536-2394
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DeKalb County Schools(770) 860-4237	Awards Committee —
DeKalb, Gwinnett, Newton, and Rockdale	Mrs. Jean Walker(770) 448-2188
METRO WEST — Ms. Ronda Tighe	(110) Fedir (110) 470-2100
Cobb County Schools(770) 514-3865	
(770) 314-3003	

Clayton, Cobb, Douglas, and Fulton

Georgia ASCD Award Recognition Program

Georgia ASCD will present four Quality Educational Leadership Awards at the Spring Conference in April. The awards and nomination qualifications are as follows:

CHILDREN FIRST

This award recognizes an individual or group of individuals for initiative in developing and implementing a program consistent with the mission and beliefs of Georgia ASCD and international ASCD. The award includes a \$500 stipend.

The criteria used in selecting the Children First award recipients are demanding. The group or individual must:

- Advocate good schooling for "at-risk" students;
- Use talent, commitment, and energy to positively influence the education of "at-risk" students;
- Champion increased financial support of strategies resulting in high achievement for "at-risk" students;
- Enhance the capacity of districts and schools to recruit and retain the "best and brightest" personnel; and
- Identify, develop, and support programs that serve the needs of "at-risk" students and their families.

INSTRUCTIONAL IMPROVEMENT (Leadership Kelly)

This award recognizes an individual or group of individuals for initiative in developing and implementing a program consistent with the mission and values of Georgia ASCD that has had a powerful impact

on the improvement of instruction in Georgia. Nominations must be submitted by Georgia ASCD members; however, the individual or group does not have to hold Georgia ASCD membership.

CAREER PERFORMANCE (Career Kelly)

This award recognizes an individual member of Georgia ASCD whose cumulative accomplishments show exemplary professional dedication and good works consistent with the mission and values of Georgia ASCD. Nominations must be submitted by Georgia ASCD members.

QUALITY CONTRIBUTION TO SCHOOLS AWARD (QUSIE)

This award recognizes an individual or group in the non-school community who has developed and sponsored an initiative which has substantially supported the mission and values of Georgia ASCD. Nominations must be submitted by Georgia ASCD members.

RAY BRUCE FELLOWSHIP FOR ADVANCED STUDY IN EDUCATIONAL LEADERSHIP

This fellowship recognizes one outstanding individual who is currently enrolled in a graduate program in educational leadership or instructional supervision at an accredited institution of higher learning in the state of Georgia. A \$250 cash award to go toward graduate study will be presented to an individual who has demonstrated initiative and commitment to education consistent with the mission and values of Georgia ASCD. Nominations may be submitted by a college dean, department chair, advisor, or any Georgia ASCD member. An individual does not have to hold Georgia ASCD membership to be nominated.

Applications for the awards

Applications for the from Directors

Georgia ASCD District Directors

Georgia or you may contact:

Jean Walker Awards Chair Gwinnett County Schools 150 Hunt Street Norcross, GA 30071 (770) 448-2188