



## **Fundamentals of ASD - Structured TEACCHing and Behavior Management**

The Fundamentals of ASD Structured TEACCHing and Behavior Management is a three-day workshop that will provide participants with an overview of the learning styles of individuals with Autism Spectrum Disorder (ASD) and Structured TEACCHing. Structured TEACCHing is based on the understanding of the symptoms and learning styles of individuals with autism and the use of visual supports to provide meaning, promote independence and capitalize on the individual's strengths. Participants will also learn antecedent-based behavior management strategies using Structured TEACCHing principles. The format of this workshop will include presentations, videos, interactive discussions and small group activities.

### Objectives

At the completion of the training, participants will be able to:

- Identify characteristics of Autism Spectrum Disorder
- Design the physical organization of learning spaces for students with ASD
- Develop individualized schedules and work systems
- Develop meaningful visual structure that promotes independence with educational activities
- Problem solve behaviors using Structured TEACCHing principles

### Target Audience

This course is designed for educators, psychologists, speech language pathologists, as well as others interested in educational strategies for school-aged children (grades K-12) with Autism Spectrum Disorder.

### Presenters

Joanna Mussey, Ph.D. is a Clinical Assistant Professor in the Department of Psychiatry at the University of North Carolina at Chapel Hill, and licensed clinical psychologist with the UNC TEACCH Autism Program Greensboro Center. Her position at TEACCH involves providing direct care services to both children and adults with ASD and their families as well as conducting research, providing consultation, and delivering professional trainings. She completed her clinical internship at the University of Colorado School of Medicine and received her Ph.D. in Clinical Psychology from the University of Alabama with a focus on ASD and other neurodevelopmental disabilities.

Allison Butwinski is an Autism Specialist at the Greensboro TEACCH Center. Her degree is in Special Education and she has experience teaching in the classroom with students of varying disabilities including Autism Spectrum Disorder. After leaving the classroom, Allison joined the UNC TEACCH Autism Program where she conducts national and international trainings in Structured TEACCHing, consults to local school systems, and provides intervention services for individuals with ASD and their families. During her 26 years at TEACCH, she has worked with individuals across the lifespan and developmental levels.